

2026 IMPACT REPORT

DEARBORN COUNTY RETIRED TEACHERS FOUNDATION

An affiliate of the Dearborn County Retired Teachers Association,
and the Indiana Retired Teachers Association,
a member of the Legacy Society of the Dearborn Community Foundation,
and a member of the Indiana Association of Public Education Foundations

www.dearborncountyrta.org

A MESSAGE FROM OUR FOUNDATION DIRECTOR:

2025 was another year of growth and change for the Dearborn County Retired Teachers Foundation. Betty Bourquein, Past Director, and Janet Hornbach, Past Treasurer, retired from our board. Christelle Middendorf took over as Director and Elise Smith was elected as Vice Director and Jascia Robinson as Treasurer. There was another record number of grant applicants with fifteen educators receiving grants.

DEARBORN COUNTY RETIRED TEACHERS FOUNDATION EXECUTIVE BOARD:

Christelle Middendorf, Director
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PURPOSE:

The purpose of the Educator Grant is to increase student achievement in schools for students at all levels. The Dearborn County Retired Teachers Association recognized a need for improved learning when we realized the direction that some of the state and federal standards were heading. The retired teachers encourage project-based learning activities to encourage more analytical and hands-on learning opportunities.

The Educator Grant is clearly designed to encourage reading, comprehending, analyzing, responding, and other activities in the school curriculum. Meaningful purpose is given to the tasks because the learning is relevant yet supplemental to the standard curriculum.

The number and description of participants varies annually, based on the current selected projects. In Dearborn County, there are approximately 538 active teachers who work with a population of approximately 7789 students, many of whom are special need/special education students.

Students in the area schools are primarily rural with few opportunities for experiences outside the classroom. According to the data collected by the Indiana Department of Education, 23%-49% of students in Dearborn County, IN are on free or reduced student lunches (varies by school district). The nearest major city is located in an adjacent state.

The needs of the students in our area are great. It is the hope of the Dearborn County Retired Teachers

Foundation, Inc., that the size of the award and/or the number of grant/awards given can be increased with increased participation from the communities in which the students live.

Cathy Bertke
East Central Middle School
“Lure” Me into STEM
Sponsored by Valley Rural Utilities

Cathy Bertke, an Eighth Grade Science teacher at East Central Middle School, received a grant sponsored by Valley Rural Utility Company for her project entitled “Lure Me Into STEM”. She wrote, “Thank you to the Dearborn County Retired Teachers Foundation and Valley Rural Utility for making this unique learning experience possible for my 8th grade science students.”

The project challenged students to select a specific fish species and research its:

- Scientific and common names
- Physical descriptions and habitats
- Diets and life cycles
- Ecological roles and human/angling interactions

Students synthesized their findings and images into creative, colorful trifold brochures. Their excitement was immediate. Several students eagerly explained their initial species choices. As the project progressed, that enthusiasm grew. Students constantly shared newly discovered facts and photos. For example, one student fascinatedly explained how the Cookie Cutter shark inflicts perfectly round “cookie-cutter” bites on marine animals, large fish, and even submarines!

The second phase required students to select and build a specific lure to catch their chosen fish. This hands-on component allowed tactile learners to truly excel. Utilizing our grant-funded 3D printer, I produced various lure styles for the classroom, including: 4-piece swim bait, Whopper Ploppers, Rattletraps, “Walk the Dog” topwaters, standard hard lures, and other specialized designs.

Students were fully engaged as they constructed the lures and problem-solved different hardware arrangements. Cathy watched peers naturally

collaborate, troubleshoot, and explain mechanics to one another.

By merging deep ichthyology research with visual design, this project successfully captivated the 8th graders. The student-driven approach fostered genuine excitement, sparked creative discovery, and introduced them to unique marine life. Now, the ultimate test awaits: seeing if anyone catches a fish with their creation!



Josie Bonilla
East Central High School
Healthy Frying to Love Your Heart
Sponsored by Dearborn County Retired Teachers Foundation

Josie Bonilla, Family and Consumer Sciences Educator at East Central High School received a grant for her “Healthy Frying to Love Your Heart” project.

In her story describing how the grant impacted her students, Josie wrote, “ ‘Alright everyone. Today we are going to use the air fryers that we were able to get thanks to the Dearborn County Retired Teacher’s Grant we received.’ I see faces light up and students around the room perk up at the mention of something new and exciting. I explain that we will be taste-testing some different fruits and vegetables for our March Madness Tournament and using the air fryers to roast some of the vegetables. I turn the demo table towards the students and give a brief introduction to the different fruits and vegetables that they will be sampling today. I also show them how to cut them efficiently and safely. The students seem a bit wary of some of the more ‘strange’ vegetables, especially the eggplant. ‘Okay, head to your kitchen groups and get started prepping your samples.’ Students perform all of the routine lab tasks like putting their hair up, getting aprons on, and washing their hands before they get out cutting boards and knives to begin the prep work. I circulate the groups to help where needed and keep some of the students on task. The group cutting the eggplant is nervous

about it. ‘This thing looks so weird.’, one student says as she finishes dicing it and adds the pieces to the air fryer basket. As samples are ready they are placed on the demo table so that all of the students can try what they would like to sample. As students taste different foods it is fun to listen to the way they describe some of them. ‘Eww this tastes like someone dipped a tire into sweaty gym socks.’ one boy says after tasting mushrooms for the first time. I have to fight to keep from rolling my eyes. Suddenly from across the room I hear, ‘What is this?! It’s my new favorite thing!!’ from one of my traditionally picky students. I smile and walk over to see what food she is talking about, thinking it will probably be the apples or one of the other fruits. She stabs another sample with her fork and holds it up so I can see what she is talking about. I smile a surprised little grin, ‘Well that’s eggplant.’ I explain as she inhales even more of the eggplant samples. ‘I love eggplant! It’s my new favorite food.’ As students clean up their kitchens I can still hear her telling anyone that will even somewhat listen that eggplant is apparently the most delicious food in the world.”



Nicole Bosch
Bright Elementary School
Lego Club
Sponsored by Dearborn County Retired Teachers Foundation

Nicole Bosch, a teacher at Bright Elementary School, received a grant to create a Lego Club for the Kindergarten and First Grade students at Bright Elementary School. She wrote, “Thank you to the Dearborn County Retired Teachers Foundation for the generous \$500 donation that allowed Bright Elementary School to start our Lego Club this year. The funds made it possible for us to purchase Legos for our students.”

The club was offered to first graders, and the interest was overwhelming. With 36 students wanting to participate, we chose not to exclude anyone. Instead,

we created two groups of approximately 18 students each, meeting twice a month after school.

During club time, students were given a variety of building challenges. Once they completed these, they were able to free build and explore their creativity. This club has had a meaningful impact on all participants.

Throughout the sessions, students collaborated, shared ideas, and communicated to find the pieces they needed. Learning how to describe a specific Lego piece and ask others for help was often challenging, but they rose to the occasion. They developed a shared “language” and supported one another.

She concluded by saying, “We also witnessed acts of generosity—for example, when one student gave up part of his own build to help a classmate complete theirs. Moments like these highlight the true value of this experience.”



Sarah Cady
Aurora Elementary School
Expanding Open Court to Real World Experiences
Sponsored by Betty McLaughlin Endowment

Sarah Cady, first grade teacher at Aurora Elementary School, received a grant called “Expanding Open Court to Real World Experiences” sponsored by the Betty McLaughlin Endowment. Through this grant, her students were able to experience many topics throughout the school year.

One of those topics was Chinese Culture. She reported that “After reading stories about exploring different countries, students brought their learning to life by exploring Chinese culture. Grant funds allowed us to sample authentic Chinese snacks, candies, and seaweed while practicing the skill of using chopsticks. This hands-on experience

enhanced our reading unit on countries across the world.”

Also, thanks to the grant, she purchased interactive math manipulatives like geoboards and dice to make abstract concepts tangible. Students loved using the geoboards to create shapes, letters, and numbers, as well as using the dice to practice adding single-digit numbers. These new tools have greatly enhanced their daily small-group math learning.

Grant funding enabled their classroom to conduct a variety of engaging science projects throughout the school year. Students experienced the joy of biology by planting seeds and watching them grow into plants, and they even explored chemical reactions by "growing" the Grinch's heart at Christmastime. These experiments have sparked a love for science.

To complement their reading of *The Three Little Pigs*, students engineered their own houses using a variety of materials purchased with grant funds. They then tested the durability of each structure using a hairdryer to see which design was the strongest. This exciting challenge is just one of the many hands-on STEM projects these funds supported throughout the year.

Students explored place value in math by using pretzel sticks and marshmallows as tools to represent tens and ones. They took turns selecting numbers while their peers built them using these delicious manipulatives. This interactive, snack-based activity made a foundational math concept both engaging and memorable.

Finally, developing fine motor skills is a crucial and fun focus in the first grade. Thanks to this grant, she was able to purchase Play-Doh, puzzles, and various other interactive tools designed to strengthen finger muscles. These engaging activities help her students build the essential coordination needed for writing and everyday classroom tasks. Sarah and her students thank the Betty McLaughlin Endowment for sponsoring this grant.



Amy Deaton
South Dearborn Middle School
Family and Consumer Science Class: Financial Literacy
Sponsored by CIVISTA Charitable Foundation

Amy Deaton, a Family and Consumer Science teacher at South Dearborn Middle School, would like to express her sincere gratitude for the grant funding by CIVISTA Charitable Foundation and the Dearborn County Retired Teachers Foundation that made this financial literacy program possible for her middle school students.

The goal for her project was to move beyond the textbook to provide students with real, hands-on experience in managing money. This was achieved through a multi-faceted approach that included:

1. Foundational Knowledge: Using the *Living in the Real World* curriculum from Nasco Education, students were taught complex concepts like budgeting, managing debt, and understanding banking and finance apps.
2. Skill Building: Employing the *Checkbook Charlie* workbook from Nasco Education, students practiced banking basics, learned how to write a check, and completed a 30 entry check register.
3. Real-World Simulation: Utilizing the game *PayDay*, students had a fun, low-risk, hands-on experience of navigating a monthly financial cycle, including bills, bonuses, and unexpected expenses.

This program benefited every student by shifting their perspective from passive consumers to active financial planners. Maria (name changed for anonymity) is a middle school student who, like many others, has witnessed her low-income family struggle with month-to-month budgeting. She looked forward to finding ways to build better habits for the future. The practical lessons clicked for her. By tracking hypothetical finances in the *Checkbook Charlie* workbook and experiencing the ups and

downs of the *PayDay* game, she gained critical money management skills she can apply right now. She can apply these skills to track her allowance and small earnings and helped her realize that she doesn't have to wait until she has a full-time job to start practicing good habits. These early habits can help her plan for future major purchases, like a car in a few years when she is old enough to drive and build a financially healthy future.

In closing, Amy wrote, "Thank You! I am deeply grateful for the support in empowering our students with these life-changing skills. We would also like to extend a special thanks to Amanda Corsemeier with the CIVISTA Charitable Foundation for their support and dedication to our community!"



Stephanie Glynn
St. Lawrence School
Technology Access and Science of Reading
Alphabet Arcs
Sponsored by Knights of Columbus

Stephanie Glynn, a teacher at St. Lawrence School in Lawrenceburg, thanks the Knights of Columbus for providing tablets and alphabet arcs to her classroom. She states that both of these tools have been extremely helpful. The tablets have allowed them to use Khan Academy Kids where the students always feel like they are just playing but in reality they are learning many valuable skills. They are practicing their letter recognition and formation, learning about syllables, practicing counting, shapes and so much more. The kids are super excited to use these devices and all the while they are working on important skills. The alphabet arcs have been amazing! Even the reading interventionist has borrowed them to use with multiple grade levels throughout the school. The arc has especially helped one of Stephanie's students. He was having difficulty distinguishing letters that are easily confused like b, d, p and q. Being able to hold these letters in his hands to compare them has been vital in helping him figure out what makes each of these letters unique.

Stephanie and her students are looking forward to continued growth and achievement with these tools throughout their school year!



Kristi Grehl
St. John Lutheran School
Flexible Seating Project
Sponsored by Dearborn County Retired Teachers Foundation

Kristi Grehl received a grant from the Dearborn County Retired Teachers Foundation to purchase flexible seating options for her school, St. John Lutheran School. She has worked in this school for a few years and saw a need in several classes for more options of seating for students. Whether it was a wiggly student or just someone needing a different sitting position all showed the need for flexible seating.

With this grant Kristi was able to purchase several options and distribute them to all classes in their building. All classes could choose from wobble stools, bean bags, soft cushions, sensory cushions, lap desks and elastic desk bands. The preschool students like to use their soft cushions to sit on during circle time. The kindergarten students liked to use bean bags and wobble stools to sit at their desk and complete class work. The students in second, third and fourth grades like to use the sensory cushions on their desk chairs while working. The third and fourth grade students also like to use the lap desk and soft cushions to sit on the floor to complete classwork. The third and fourth grade students also like to use the elastic bands on their chairs to keep them from swinging or sitting on their feet as much. The seventh and eighth grade students like to use their soft cushions during their AR reading time giving them a softer seat for reading.

When thinking about how one student was impacted, Kristi thought of a few, so it was hard to pick one. There are a few students in the seventh and eighth

grade who have back issues, so the soft cushions have been a nice addition to their class to help those students be more comfortable at school. There is also another student in third grade who is a very wiggly student and normally is constantly moving and that is hard for him to focus. Since the lap desk has been introduced into his class his wiggling during work time has decreased. He is able to get a lap desk and sit on the floor with his work and complete the work in a more focused manner. There are so many more stories on how these items have helped their school.

In summary, Kristi wrote, "This grant has made this all possible and we all are very grateful for the support from the Dearborn County Retired Teacher Foundation who made these flexible seating options possible."



Jodie Hopper
Bright Elementary School
Harry Potter Club
Sponsored by Sunman Dearborn Educators Association

Jodie Hopper, a teacher at Bright Elementary School received a grant for her "Harry Potter Club" project. She wrote, "Thank you to the Sunman Dearborn Educators Association for the generous donation that made it possible for Bright Elementary School to continue our Harry Potter Club. The funding allowed us to purchase books, activity supplies, and themed snacks for participating students."

The club was offered to fourth-grade students, with twenty students participating. Meetings were held twice monthly from February through May.

As part of the program, students read the first Harry Potter book, completing assigned chapters and brief summaries every two weeks. During club meetings, students engaged in a variety of activities connected to the chapters they had read. Activities included being sorted into Hogwarts houses, participating in trivia games, and sampling Harry Potter-themed

treats. Students also enjoyed creating their own quills, magic wands, and potions.

The club concluded with a viewing of *Harry Potter and the Sorcerer's Stone* and a fun Butterbeer-making activity.



Jennifer Johnson
St. John Lutheran School
Hydroponics Growing System and Garden Tools
Sponsored by the Knights of Columbus

Jennifer Johnson received a grant from the Knights of Columbus for a Hydroponics system for St. John Lutheran School. As a former Kindergarten teacher and now a preschool teacher she and her students talk a lot about nature and how things grow. When thinking about teaching children about nature and how things grow she couldn't think of anything better than a Hydroponics system to actually show how they grow. At their school they don't have a lot of space around to have a huge garden. By using the hydroponic system they are able to grow things indoors. The hydroponic system also doesn't take up a lot of space so they are able to have several spots they can use it.

The first thing they grew in their system was lettuce. The children loved to watch it grow from seeds, to sprouts and then on to lettuce. It was exciting for them to see the growth each day that they came into school. Once the lettuce was fully grown they got to cut it and enjoy a nice salad. The children were asking for seconds and thirds. It is nice to be able to provide healthy options for the children that they may not be able to enjoy at home. It lets the children try different options they may not have tried before as well. They are going to try some different vegetables next. One student said "I like that we got to grow things indoor and try the food after we grew it."

Jennifer remarked, “This grant allows all the children in our school to see the magic of nature on an indoor scale. It isn't just for one class, it's something educational for our whole school. Thank you to the Knights of Columbus for sponsoring this grant.”



Jessie McBroom
Aurora Elementary School
STEM Stations and Math Toolkits
Sponsored by Eric Oatman, SEI Wealth Management

Jessie McBroom, first grade teacher at Aurora Elementary School, received a grant, sponsored by Eric Oatman with SEI Wealth Management, to purchase STEM materials and Math Toolkits for her classroom. She wrote, “I am writing to share my deepest thanks for the grant you awarded my classroom. Your support allowed me to bring specialized STEM materials and math toolkits directly into the hands of my first graders, and the impact has been immediate.”

Jessie also wrote that in first grade STEM is about more than just building; it is about developing **persistence and critical thinking**. Before she received these materials, students would often get frustrated when a project didn't work the first time. Now, with these high-quality resources, she is watching them collaborate and problem solve. They are learning to talk through problems and share ideas to reach a common goal. When a structure falls, instead of giving up, they are asking, “What if we try it this way?” Seeing their confidence grow as they realize they can “engineer” a solution is the highlight of her day. These materials are fostering a sense of wonder and curiosity that will stay with them long after they leave first grade.

Jessie summarizes with, “Thank you for your dedication to our schools and for providing the spark that ignites a love for science and math in our youngest learners.

I also want to extend a special thank you to Eric Oatman of SEI Wealth Management for his support to our school.”



Ashley McConnell
East Central High School
Rising to the Occasion: Yeast Breads
Sponsored by Los Primos Mexican Restaurant

Ashley McConnell, Family and Consumer Sciences teacher at East Central High School, received a grant for her program “Rise to the Occasion” which was sponsored by Los Primos Mexican Restaurant.

She reported that the East Central High School Culinary students were able to “Rise to the Occasion” and learn all about the Art of Yeast Breads. Students in both the “Intro to Culinary” class and the “Advanced Culinary ProStart” classes learned all about how yeast works. In the culinary lab both groups made pizza dough and some delicious pizzas. The Advanced Culinary Arts course students also made Focaccia Breads, which they decorated beautifully, as well as Beignet Donuts. The Advanced Culinary Arts students are continuing their adventures into Yeast Breads and creating Sourdough from some starters! They hope to make some artisan breads with the starter and English muffins!

This project has allowed her students to have hands-on learning experiences throughout their lessons, especially in the culinary lab. Students have witnessed the reactions of yeast and how yeast works through fermentation. They have also learned about the different types of yeast used when creating these products and all of the different types of breads/doughs that can be made.

Ashley wrote, “These awesome experiences are all due to the generous contribution of our grant sponsor Los Primos Mexican Restaurant in our community. The owners of Los Primos Mexican Restaurant being

willing to help out and support the youth in our local community makes such a difference in the education and futures of our students. I want to thank Los Primos Mexican Restaurant for their generous contribution to our project.”



Brian Moline
South Dearborn High School
Yearbook Camera
Sponsored by Maxwell Construction

Brian “Mo” Moline is the Library Director for South Dearborn Community Schools as well as the Yearbook Advisor at South Dearborn High School. His Yearbook staff of students received a grant sponsored by Maxwell Construction to purchase a camera. Mo writes that the SDHS yearbook has benefited greatly from the addition of a new camera. Yearbook at SDHS is not a class, as it is at most other schools, so the staff is entirely comprised of volunteers who are simply interested in photography or graphic design. This year there are twenty-one dedicated students on the SDHS yearbook staff. The addition of another camera is extremely helpful.

He also commented that each of the photographers has been positively impacted by having the camera. With many events happening nearly every day, and with many active clubs and organizations, they are able to have someone with a camera at many of those events as they document the year at South Dearborn High School.

He finishes by stating, “The timing with the new camera is perfect. I have been a yearbook sponsor for over twenty years and it is clearly evident to me that this is the best group of students I have ever had. This is, by far, also the most active, dedicated, and talented students I have had on a yearbook staff.”

“Special thanks to Maxwell Construction for sponsoring us. Your kindness and generosity are very much appreciated.”



Brenda Osman
East Central High School
“Sew” Your Hearts Out for Others
Sponsored by Dearborn County Retired Teachers Association

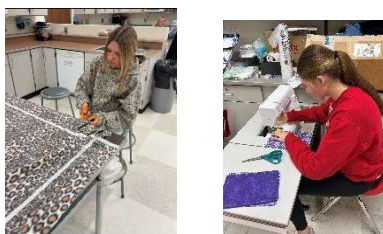
Brenda Osman, Family and Consumer Sciences teacher at East Central High School received a grant for her project “Sew Your Heart Out for Others” which was sponsored by the Dearborn County Retired Teachers Association. She wrote that the Dearborn County Retired Teachers Foundation Educator Grant had a meaningful impact on students in the East Central High School Fashion and Textiles classes this year. Through the generous support of the grant, students were able to use their sewing skills in authentic service-learning experiences that directly benefited others in need. Several students entered the class with very limited sewing experience and little confidence in their abilities. Throughout the project, they not only learned technical construction skills, but they also discovered how their talents could positively impact others both locally and globally.

One student in particular struggled at the beginning of the semester with organization, confidence, and completing projects independently. During their charitable sewing projects, this student found a sense of purpose and pride while working alongside classmates in an assembly-line approach to create purses for the Sew Powerful organization. The student became highly engaged in the process, helped encourage others, and expressed excitement knowing the finished products would help young women in Zambia stay in school. By the end of the project, the student was volunteering to assist peers and confidently operating sewing equipment independently. Experiences like this demonstrated how hands-on service projects can positively impact students emotionally, socially, and academically.

The Advanced Fashion classes successfully created 32 purses for the Sew Powerful organization using an assembly-line production method. Students collaborated in teams to cut fabric, assemble pieces, sew components, and complete finishing details. This approach allowed students to experience teamwork and real-world production strategies while supporting an important global cause.

Additionally, the Introduction to Fashion and Textiles classes created 20 tie blankets for cancer treatment patients at Margaret Mary Hospital. These blankets were included in the “Bags of Hope” project organized and distributed through FCCLA. The project received recognition and was featured on Cincinnati Channel 9 News, which gave students a tremendous sense of pride in knowing their work was making a difference in the lives of others within our local community.

We are extremely grateful to the Dearborn County Retired Teachers Foundation and the Dearborn County Retired Teachers Association for supporting innovative classroom experiences like this. Their generosity allowed students to apply classroom skills in meaningful ways while learning compassion, teamwork, leadership, and service to others. The impact of this project extended far beyond sewing skills and created experiences our students will remember for years to come.

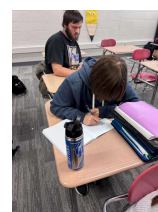


Dr. Bettina Rose-Ronnebaum
East Central High School
Writing: A Key to Literacy
Sponsored by Dearborn County Retired Teachers Foundation

Dr. Bettina Rose-Ronnebaum is an English teacher at East Central High School who received a grant from the Dearborn County Retired Teachers Foundation for her program entitled “Writing: A Key to Literacy”. During the summer of 2024, she participated in the Indiana Department of Education’s “Keys to Literacy” course for high school teachers.

Her grant allowed her to purchase journals and supplies for each of her students to create their own Stanley Cup Writing Journals.

Dr. Bettina wrote, “For the Dearborn County Retired Teachers Grant, which I was graciously awarded in 2025, I used the funds to provide students with the writing materials needed to journal throughout the 2025–2026 school year. This opportunity benefited 155 freshmen and juniors at East Central High School. The grant also provided a way to organize and safely store journals to prevent damage or loss, allowing students to keep them for future use and memories.”



Karen Schebler
Bright Elementary School
Family Academic Nights
Sponsored by Betty McLaughlin Endowment

Karen Schebler, a teacher at Bright Elementary School, shared, “Through the continued generosity of the Betty McLaughlin Foundation, I was awarded a grant to host monthly Family Academic Nights at Bright Elementary. Each month, we focused on a different academic content area- reading, math, science, or social studies. I provided a variety of materials that correlated with specific skills and topics such as games, themed books, family activities, crafts, and make-and-take projects. We were also able to provide snacks to families at each event. Several teachers volunteered each night to provide instructional support to families when needed as well!”

She also stated that it was wonderful to be able to host these evenings where families could explore academics in a variety of ways. They had many families attend every month! They enjoyed watching several students grow in their confidence levels- both academically and socially. Families formed new friendships with other families! They were also able to build relationships with families of new students

and strengthen bonds with older students and families. One fifth grade family shared that they will miss these nights and hope they can attend next year even though their daughter will be a middle schooler. That's proof of the academic reinforcement these nights created!

In summary, Karen wrote, "Bright Elementary was very fortunate to have the opportunity to facilitate these academic nights this year and we are extremely grateful to the McLaughlin Family and the Dearborn County Retired Teachers Foundation for making this possible. Thank you for everything you do to help and support our local students, families, and teachers!"



OUR BUSINESS DONORS FOR 2025-2026 GRANTS:

Aurora Lion Club, Inc.
Betty McLaughlin Endowment
Bill and Judy Yelton, Will's Grill
Calcommindiana
Celeste Calvitto
CIVISTA Charitable Foundation
Cory Elder, Elcor Finance and Accounting LLC
Dale Lutz, Cornerstone Realty
Eric Oatman, SEI Wealth Management
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Los Primos Mexican Restaurant
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Meyers Funeral Home LLC
Rebecca Harper
Scott Facemyre, Ohio Valley Screen Printing
St. Elizabeth Healthcare
Stephanie Bauer, CPA
Sunman-Dearborn Educators Association
Valley Rural Utility Company



OPPORTUNITIES FOR GIVING:

Because the Dearborn County Retired Teachers Foundation, Inc., is a recognized 501(c)3 non-profit, FID # 9011957, each donation which you make to the Educator Grant is tax-deductible.



Give a gift at each Association meeting. A box is provided at the front table.

Become a member of our Legacy Society. Make a bequest or memorial for your loved one. Donate funds, stocks, or property through your estate-planning. If you are 70 years old or older, do an IRA charitable rollover and avoid any tax consequences on your hard-earned money.



Join the Kroger Rewards program using DCRTF's **KR-106** charity number.

Donations may be made to the Dearborn County Retired Teachers Foundation, Inc., Attention: Karl Galey, Superintendent, 300 Tiger Boulevard, Lawrenceburg, IN 47025. We hope to double our dollars with matching funds from the Dearborn Community Foundation.

MEMORIALS:

The Dearborn County Retired Teachers Foundation expresses its condolences to the families of the following individuals whose family and friends remembered DCRTF with memorials for the Educator Grant:

Eleanor “Ellie” Brinkman
Lenore Hynes
Leslie Stewart

BUSINESS ADDRESS:

Dearborn County Retired Teachers Foundation
c/o Karl Galey, Superintendent
300 Tiger Boulevard
Lawrenceburg, IN 47025



Member of Dearborn Community Foundation



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